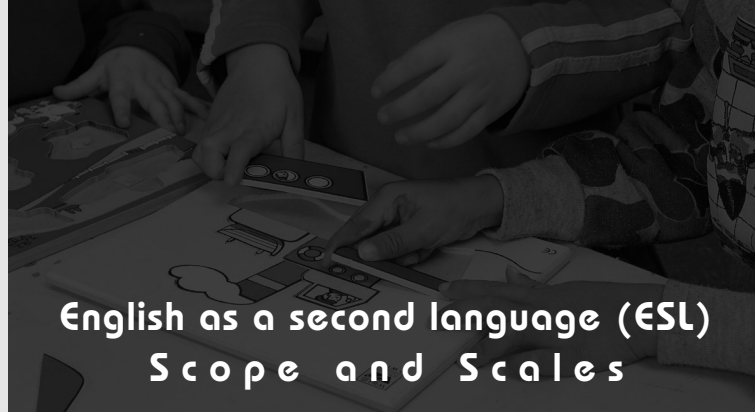


Information for parents
and caregivers



English as a second language (ESL) Scope and Scales

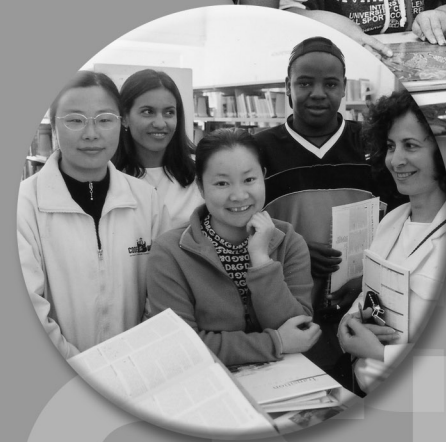
This brochure is also available in the
following community languages:

- Amharic
- Arabic
- Bosnian
- Chinese
- Dari
- Dinka
- Japanese
- Khmer
- Kurdish
- Neur
- Persian/Farsi
- Serbian
- Somali
- Spanish
- Vietnamese

Who to contact?

For further information please contact the
Learning Outcomes and Curriculum Group,
Department of Education and Children's Services,
telephone **(08) 8226 4393**.

English as a second language (ESL) Scope and Scales



Information for parents
and caregivers

What are the ESL Scope and Scales?

The ESL Scope and Scales (ESL) are part of the South Australian school curriculum.

What is the school curriculum?

The school curriculum is called the South Australian Curriculum, Standards and Accountability (SACSA) Framework.

The SACSA Framework describes what students are expected to achieve at the end of years 2, 4, 6, 8 and 10. These expectations are called Standards.

Year level	2	4	6	8	10
Standard	1	2	3	4	5

To achieve the Standards students participate in learning activities which require a wide range of English language skills.

The language skills which ESL learners need to acquire are described in the ESL Scope and Scales.

Who are ESL learners?

ESL learners are students from non-English speaking backgrounds who require English language support to achieve success in the school curriculum.

Who uses the ESL Scope and Scales?

All teachers who have ESL learners in their classes can use the ESL Scope and Scales to develop their learners' language skills.

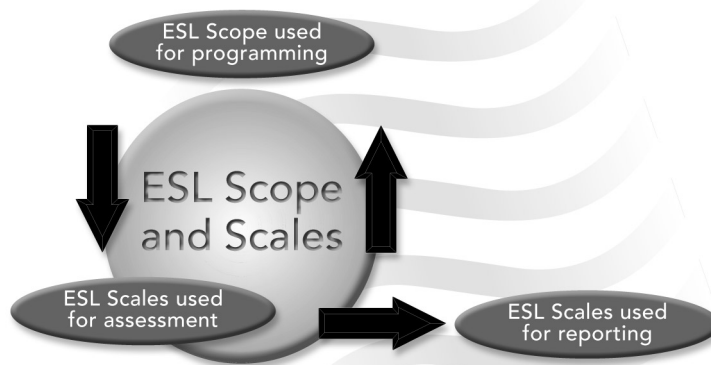
ESL teachers, where appointed to a school, will use the ESL Scope and Scales to provide specialist support to ESL learners.



How do teachers use the ESL Scope and Scales?

The ESL Scope is used by teachers to plan programs to meet the specific language needs of ESL learners in all areas of the curriculum.

The ESL Scales are used by teachers for assessing ESL learners' achievements. This information is used for further programming and for reporting to ESL learners, parents/caregivers and communities.



What information do the ESL Scales give?

The ESL Scales describe 14 levels of English language development. The English language required for each Scale is described in detail.

Teachers analyse students' written and oral language to assign an ESL Scale.

What is the link between the ESL Scales and SACSA Standards?

The diagram below shows the links between the ESL Scales and the SACSA Standards.

Standard	1	2	3	4	5
ESL Scale	6	8	10	12	14

This means, for example, that ESL Scale 6 describes the language required for Standard 1, ESL Scale 10 describes the language required for Standard 3, and ESL Scale 14 describes the language required for Standard 5.

It is important to understand that ESL learners vary in their level of development of the English language. For example, a year 2 ESL student may be anywhere between Scale 1 and 6.

How will schools report to families?

Schools have a responsibility to report on students' progress in all curriculum areas at least once a year. The ESL Scope and Scales enable schools to report on ESL learners' English language development. Some schools may provide an ESL Scale level and others may give a description of students' language abilities.